

Cambridge IGCSE[™](9–1)

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		



MATHEMATICS 0980/32

Paper 3 (Core) May/June 2023

2 hours

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 104.
- The number of marks for each question or part question is shown in brackets [].

This document has 20 pages. Any blank pages are indicated.

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[Turn over

(a)	Write the number three hundred tho	ousand and three in figures		
				[1]
(b)	Write 15896 correct to			
	(i) the nearest thousand			
	(ii) the nearest ten.			[1]
				[1]
(c)	By writing each number in the calc the value of	culation correct to 1 signifi $\frac{28.9 \times 5.49}{0.472 + 0.97}$	cant figure, work out an estimate	for
	You must show all your working.			
				[2]
(d)	Find the value of			
	(i) $\sqrt{1849}$			
				[1]
	(ii) $5^0 - 5^{-1}$			
				[1]
	$5 \sin 30 - 8$			
	(iii) $\frac{5\sin 30 - 8}{11}$.			
				[1]

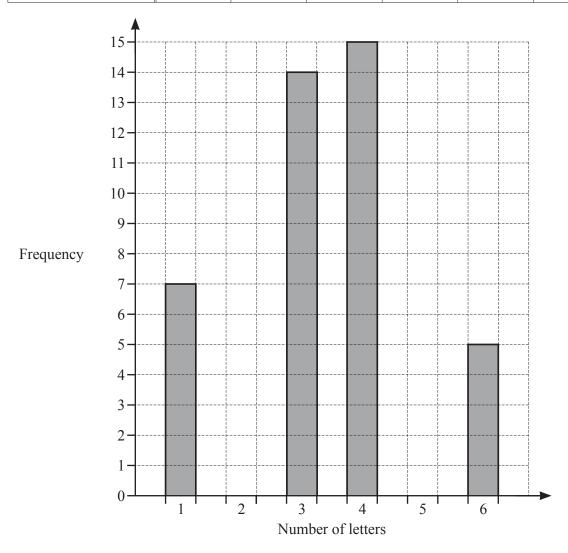
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(e)	A c	yclist travels at a constant speed of 8.5 metres per second.
	(i)	Work out how long the cyclist takes to travel a distance of 5.27 kilometres. Give your answer in minutes and seconds.
		min s [4]
	(ii)	The cyclist increases speed from 8.5 m/s to 10.2 m/s.
		Work out the percentage increase in speed.
		% [2]

2 (a) Mika counts the number of letters in each of the 61 words in a paragraph. Some of his results are shown in the table and bar chart.

Number of letters	1	2	3	4	5	6
Frequency	7	12		15		5



(i) Complete the table and the bar chart.

[3]

(ii) Write down the mode.

.....[1]

(b) Grace also counts the number of letters in each word of another paragraph. Her results are shown in the table.

Number of letters	1	2	3	4	5	6
Frequency	10	18	9	6	5	2

(i)	Work out the mean.
-----	--------------------

	[3]
--	-----

(ii) She picks one of these words at random.

Find the probability that it has more than three letters.

[2

(c) She counts the number of letters in each word in the next sentence. These are her results.

3 4 1 7 9 2 6 5 4 2 3 2

(i) Find the median.

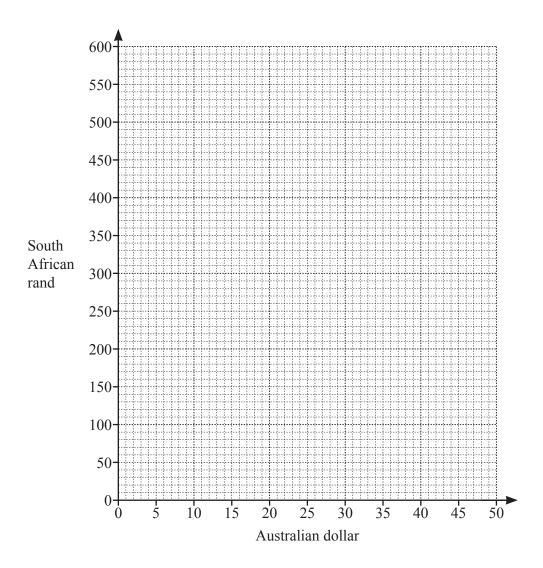
.....[2]

(ii) Find the range.

.....[1]

3 (a)

50 Australian dollars = 540 South African rands



- (i) On the grid, draw a conversion graph between Australian dollars and South African rands. [2]
- (ii) A watch costs 1350 South African rands.

Find the cost of this watch in Australian dollars.

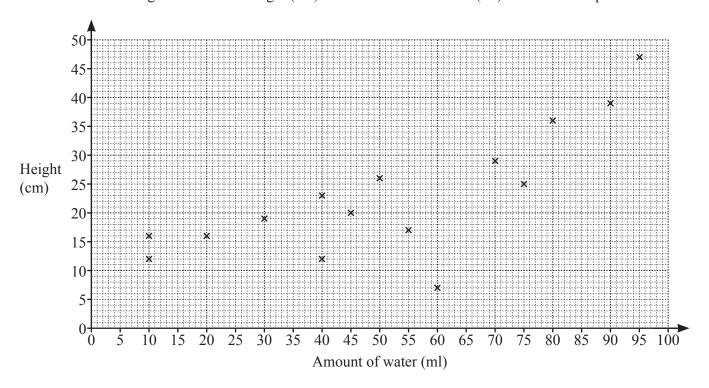
..... Australian dollars [2]

(b) (i) A plane leaves Sydney at 21 48 local time to fly to Johannesburg.

	The flight takes 14 hours 15 minutes. The local time in Sydney is 8 hours ahead of the local time in Johannesburg.	
	Find the local time in Johannesburg when the plane arrives.	
		507
		[3]
(ii)	On the plane there are 315 people. The ratio of children: adults = 7:8.	
	Work out the number of adults on the plane.	
		[2]
(:::)	A mostly and allows the state 420 costs	[2]
(iii)	Another plane has 420 seats. 90% of the seats are occupied.	
	Work out the number of seats that are occupied.	
		[2]

Fidel gives different amounts of water to some plants.

The scatter diagram shows the height (cm) and the amount of water (ml) for each of 15 plants.



(a) Plot these two results on the scatter diagram.

Amount of water (ml)	60	85
Height (cm)	27	41

[1]

(b) What type of correlation is shown in the scatter diagram?

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 IJ	L

(c) One of the plants had a lower height than expected for the amount of water given.

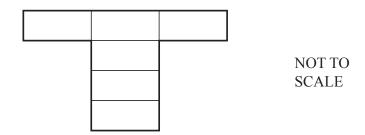
On the scatter diagram, put a ring around the point for this plant.

(d)	(i)	On the scatter diagram, draw a line of best fit.	[1]
	(ii)	Another plant is given 65 ml of water.	
		Use your line of best fit to estimate the height of this plant.	
		cm	[1]
(e)	Fin	d the percentage of these 17 plants that have a height of more than 24 cm.	[+]
(0)		re your answer correct to 1 decimal place.	
			523
		% ₀	[3]

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This rectangle has an area of 12 cm^2 and a perimeter of 16 cm.

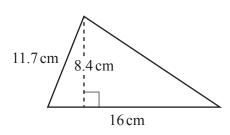


This shape is made from six of these rectangles.

Find the area and perimeter of this shape.

Area =	 cm ²	
Perimeter =	 cm	[4]

(b)



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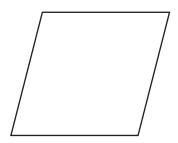
Find the area of this triangle.

..... cm² [2]

(c)	A circle has a circumference of 28 cm.
	Work out the radius of the circle.
	cm [2]
(d)	A cube has a volume of 125 m ³ .
	Work out the surface area of the cube.
	m^2 [3]

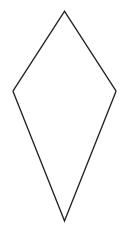
6 (a)	1)	For each quadrilateral,	draw any	lines o	of symmetry	and writ	e down	its mathemat	ical name.
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(i)



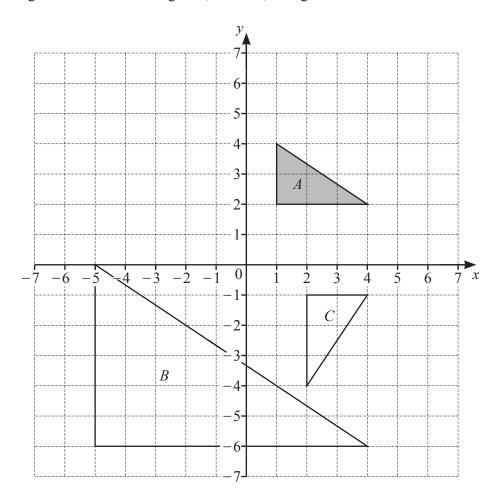
Name	Γ21
Name	 1.)

(ii)



Name [2]

(b) The diagram shows three triangles A, B and C, on a grid.



(i) Describe fully the **single** transformation that maps

(a) triangl	le A	onto	triang	le .	В
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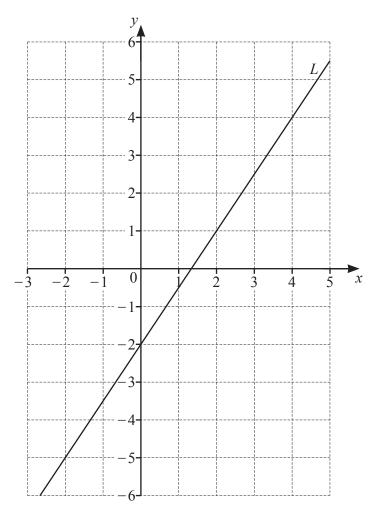
[3]

(b) triangle *A* onto triangle *C*.

.....[3]

(ii) On the grid, reflect triangle A in the line x = -1. [2]

7 (a)



(i) Find the equation of line L. Give your answer in the form y = mx + c.

	[2]
y =	 4

(ii) On the grid, draw the line y = 1. [1]

(iii) Write down the coordinates of the point where the two lines intersect.

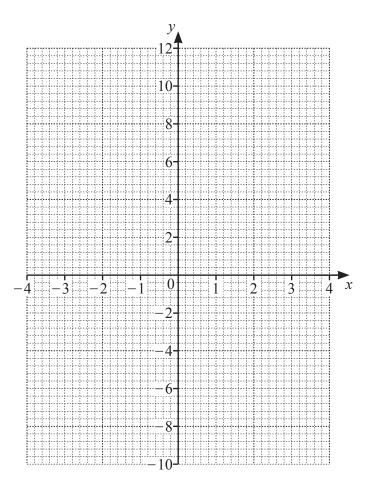
(.....) [1]

(b) (i) Complete the table of values for $y = x^2 + x - 8$.

x	-4	-3	-2	-1	0	1	2	3	4
y	4	-2		-8	-8		-2	4	

[2]

(ii) On the grid, draw the graph of $y = x^2 + x - 8$ for $-4 \le x \le 4$.



[4]

(iii) Write down the equation of the line of symmetry of the graph.

.....[1

(iv) Use your graph to solve the equation $x^2 + x - 8 = 0$.

 $x = \dots$ or $x = \dots$ [2]

8	(a)	T = 5P + 3Q Find the value of T when $P = 6$ and $Q = 8$.		
	(b)	Simplify. $3a - 7b + 2a + 4b$	$T = \dots$	[2]
	(c)	Multiply out. $5(2x-3y)$		[2]
	(d)	Solve. $5x - 1 = 3x + 19$		[1]
	(e)	Make t the subject of the formula $p = 5t - 3$.	<i>x</i> =	[2]

 $t = \dots [2]$

(f)	Entry to a	castle cos	ts x for an	adult and \$y	for a child.
------------	------------	------------	---------------	---------------	--------------

Entry for 2 adults and 3 children costs \$15.00. Entry for 3 adults and 5 children costs \$23.50.

Write down a pair of simultaneous equations to show this information and solve them to find the value of x and the value of y.

You must show all your working.

x =	
y =	 [6]

(a) These are the first four terms of a sequence.								
			2	8	14	20		
	(i) Write down the next term.							
								F13
	(''')	W. i. I. and a term	4 - 4	1. C		l		[1]
	(ii)	Write down the term	to term ru	ile for coi	ntinuing ti	ne sequ	ence.	
								[1]
	(iii) Find an expression for the <i>n</i> th term.							
								[2]
(L)	(*)	Eight des Control de control	C.(1)		. 24. 41.	4		[2]
(D)	(i)	Find the first three ten	rms of the	sequenc	e with <i>n</i> th	term <i>i</i>	1 +3.	
							,	[2]
	(ii)	These are the first four terms of another sequence.						
			7	10	15	22		
		Find an expression for the <i>n</i> th term of this sequence.						
								[1]

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